

ED Expert - Basic 2

Unit Name: Buying & Selling					
Component	Listening	Reading	Speaking	Grammar	Grammar
Genre and Title	Voice Mail: Phone Sales	Story: Wrong Color	Dress From Paris	Be-Past: Statements	Be-Past: Questions
Summary	A voice mail message about a sale of "Working People Magazine."	A woman receives the wrong colored chair. When she goes to the store to return it, she finds another customer returning the chair she had ordered.	A woman at a party is asking her friend about the dress she is wearing.	Presentation and practice of statements using the past form of the verb "Be."	Presentation and practice of questions using the past form of the verb "Be."
Objectives – Learners will:	Understand the general meaning and details of a phone sales message.	1. Understand the main ideas and supporting details of a story; 2. Apply knowledge of time markers and tenses to understand the sequence of events in a story.	Take part in a simple dialogue in which they give/receive compliments.	Use the past form of "Be" in affirmative and negative statements about things that happened in the past.	Use the past form of "Be" in yes/no and Wh questions to ask about things that happened in the past.
Unit Name: Healthy Eating					
Component	Listening	Reading	Speaking	Grammar	Grammar
Genre and Title	Radio: Food	Article: Dieters Are Feeling Great!	Piece Of Cake	Nouns: Non-Count & Quantifiers	Nouns: Count Nouns & Quantifiers
Summary	A radio show about the value of eating fresh salads.	An article about people who lost weight by following the "Fit Feeling Great" diet book.	A waiter at a party is offering some cake to a woman.	Presentation and practice of non-count nouns and quantifiers.	Presentation and practice of count nouns and quantifiers.
Objectives – Learners will:	Comprehend the general meaning and significant details of a radio program and ad.	1. Understand the main ideas and supporting details of an article; 2. Classify information from an article into categories.	Take part in a short dialogue in which offer/accept something.	Use quantifiers to show amount when referring to non-count nouns in statements and questions.	Use quantifiers to show amount when referring to countable nouns in statements and questions.

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Unit Name: Getting Help						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	TV: Help	Ad: Clean House Agency	Newsstand	Present Simple: Statements	Present Simple: Yes/No Questions	Present Simple: Wh Questions
Summary	A man on the phone is asking for directions. He stops a young passerby to borrow a pen.	An advertisement for a house-cleaning company.	A girl behind a newsstand isn't sure about the answers to a tourist's questions.	Presentation and practice of statements using the Present Simple	Presentation and practice of Yes/No questions using the Present Simple.	Presentation and practice of Wh questions using the Present Simple.
Objectives – Learners will:	1. Understand the main ideas and supporting details of an interaction in a video clip; 2. Draw inferences on the basis of information in a video clip; 3. Understand directions given in a video clip.	1. Understand the general meaning and significant details of an advertisement; 2. Complete an interview based on information in an advertisement; 3. Draw inferences based on information in an advertisement.	Take part in a dialogue in which they ask questions/express uncertainty.	Use verbs in the present tense in affirmative statements to describe events, things, or actions that occur repeatedly, at any time or all the time.	Ask and answer questions about actions in the present or general time that require a yes/no answer.	Ask Wh questions about actions, events or things in the present or general time in order to elicit information about them.

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Unit Name: Sports						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	Radio: Sports	Article: People Are Crazy About Sports	Let's Go Swimming	Comparison Of Adjectives: Equality	Comparison Of Adjectives: Comparatives	Comparison Of Adjectives: Superlatives
Summary	A report of the day's sports results.	An article about the business of sport where a winning team can earn millions of dollars each year.	Two teenage girls in the street are making plans for the afternoon.	Presentation and practice of comparative structures for expressing equality.	Presentation and practice of comparative adjectives.	Presentation and practice of superlative adjectives.
Objectives – Learners will:	<ol style="list-style-type: none"> 1. Understand the main ideas and supporting details in a short radio report; 2. Use information in a short radio report to match descriptions to people; 3. Understand time expressions to know when certain events happened according to a radio report. 	Understand the main ideas and supporting details in an expository article.	Take part in a dialogue in which they make/accept suggestions.	Compare things and persons that are similar or alike using comparative structures of equality.	Compare things and persons that are unequal using comparative adjectives.	Compare things and persons that are unequal using superlative adjectives.

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Unit Name: Enjoy Your Meal!						
Component	Listening	Reading	Speaking	Grammar		
Genre and Title	TV: Restaurant	Ad: Sale At Shopright	Good To See You	Nouns: Count & Non-Count Nouns		
Summary	A waiter is taking an order from two girls.	An advertisement announcing a sale at Shop Right supermarket.	A man and woman in the street decide to go for a coffee.	Presentation and practice of count and non-count nouns		
Objectives – Learners will:	Understand the general meaning and detailed information in a short video clip.	1. Understand the main ideas and supporting details in an advertisement; 2. Draw inferences on the basis of information in an advertisement.	Take part in a dialogue in which they offer/decline/accept an invitation.	Use quantifiers to express the amount or number of count and non-count nouns in statements and questions.		
Unit Name: Interesting People						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	Radio: Interview	Article: Do It!	Movie Star	Past Simple: Regular Verbs	Past Simple: Irregular Verbs	Past Simple: Questions
Summary	An interview with Larry about his newest invention - the “whistling wallet.”	An article about a woman who started her own cleaning business because she liked telling people what to do.	A man and a woman at a party have a difference of opinion.	Presentation of the Past Simple form of regular verbs.	Presentation and practice of Past Simple forms of irregular verbs.	Presentation and practice of questions using the Past Simple.
Objectives – Learners will:	Understand factual information from a radio interview.	1. Understand factual information in an article; 2. Understand the sequence of events in an article.	Take part in a dialogue in which they have a difference of opinion about someone.	Use the past simple form of	Use the past simple form of regular verbs to talk about past events and actions.	Use the past simple form to ask yes/no and Wh questions about things that happened in the past.

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Unit Name: Family Life					
Component	Listening	Reading	Speaking	Grammar	Grammar
Genre and Title	TV: Breakfast	The Family Picnic	Can I?	Present Simple: Tag Questions	Modals: Can
Summary	A husband and wife are getting ready to go to work.	A story of a family argument about a basketball game during a family reunion	A young child at the train station is asking for his mother's permission to play.	Presentation and practice of tag questions using the Present Simple	Presentation and practice of the modal "can."
Objectives – Learners will:	1. Understand the factual information in a short video clip. 2. Understand the time expressions in a video clip.	1. Understand the main ideas and supporting details in a story; 2. Understand time expressions to follow the sequence of events in a story; 3. Classify items from a story according to categories.	Take part in a dialogue in which they ask for/give permission.	Use tag questions to ask yes/no questions when a certain answer is expected.	Use the modal "can" to express ability, permission or possibility in affirmative and negative sentences, and in yes/no and Wh questions.
Unit Name: A Bad Day					
Component	Listening	Reading	Speaking	Grammar	Grammar
Genre and Title	TV: Search	Grumble's Department Store	Don't Do That	Modals: Have To	Modals: May
Summary	A young woman is looking for a script in her friend's messy apartment.	Tammy is writing a postcard about her summer job in the women's clothing department of Grumble's Department Store	An employer is reprimanding an office worker about his inappropriate behavior.	Presentation and practice of the modal "have to."	Presentation and practice of the modal "may."
Objectives – Learners will:	1. Understand the general meaning and significant details of a short video clip; 2. Understand prepositions of place in a video clip.	Understand the main ideas and supporting details in a postcard.	Take part in a dialogue in which someone tells someone else not to do something.	Use the modal "have to" to express obligation in affirmative and negative sentences, and in yes/no and Wh questions.	Use the modal "may" to express permission and possibility in affirmative and negative sentences, and in yes/no and Wh questions.